

**Client:** Case IH for Kids

**Project:** *Farmall in the Family* Lesson Plan: Colors

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### **A whole world of colors**

**Level:** 4K/Kindergarten

**Time:** 20 – 25 minutes

**Common Core Standards:** [SL.K.1.A](#) [SL.K.5](#) [L.K.5.C](#) [L.K.1.D](#) [SL.K.4](#) [SL.K.6](#)

**Overview:** This lesson teaches students about colors. By exploring the colors of the rainbow, students will be able to identify what each color is and how certain colors make them feel (e.g., yellow makes me feel bright and happy).

**Concept:** Understand what colors are and analyze how they make us feel.

#### **Objectives:**

- Students will review the colors of the rainbow.
- Students will learn what primary colors are and that all other colors are made from them.
- Students will explain how different colors make them feel.

#### **Materials:**

- White paper
- Markers, crayons, or colored pencils in the shades of the rainbow
- The Casey & Friends book, *Farmall in the Family*\*

#### **Procedure:**

##### **Introduction:**

Ask students if they know what all the colors of the rainbow are. As each color is named, write the word for each color on the board. Ask students to give examples of things that are each color, such as apples are red, grass is green, etc. Then, ask students what their favorite color is. Show students pp. 10 – 11 in *Farmall in the Family*. Explain to students that machines like tractors are painted special colors because they make people feel a certain way.

**Learning activity:** Students will create a color wheel and explain how the colors make them feel.

1. Provide students with a white piece of paper and crayons that include all the colors of the rainbow: red, orange, yellow, green, blue, and violet.
2. Review the colors of the rainbow again and ask students to draw a rainbow on their sheet.

3. Explain to students that the rainbow has three colors in it that are called "primary" colors: red, yellow, and blue. These colors can't be made by mixing other colors. Explain that all the other colors in the rainbow are a mixture of primary colors. Ask students if they know what colors make orange (red and yellow), green (yellow and blue), and purple (red and blue).
4. Have students draw pictures of objects from each color of the rainbow. If they need help thinking about what objects they can draw, review some of the objects you discussed earlier: red apples, green grass, yellow sun, etc.
5. Ask students to draw and color a picture using their favorite color from the rainbow.
6. Ask students to volunteer and explain what their favorite color is and why they like it.
7. Explain to students that colors are important because they can make us feel happy, quiet, sad—a whole bunch of different ways. That's awesome!

\*If you don't have access to *Farmall in the Family*, use a picture book that shows different machines such as cars, trucks, busses, farm equipment, etc.